

SMART Stands For	What That Means	Example of a Non-SMART IEP Goal	Example of a SMART IEP Goal
Specific	The goal is specific in naming the skill or subject area and the targeted result. Details matter!	Adam will be a better reader.	Adam will be able to read a passage orally in a grade-level book at 110–130 words per minute with random errors.
Measurable	The goal is stated in a way that your child’s progress can be measured. That can be done using standardized tests, curriculum-based measurements or screening.	With the aid of a calculator, Emma will be able to solve math problems.	With the aid of a calculator, Emma will be able to solve math problems that involve the computation of fractions and decimals, with 75 percent accuracy.
Action words	The goal clearly lays out what your child will do to accomplish it.	During small group activities Dana will have good eye contact with others.	During small group activities Dana will look at the speaker of the group 90 percent of the time, in 4 out of 5 opportunities.
Realistic and Relevant	The goal represents progress that is realistic for your child.	Jackson will write at grade level, with no errors in spelling or punctuation	Jackson will write a paragraph with at least 5 sentences each greater than 8 words, with no more than 2 errors in spelling and punctuation.

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<i>Time-limited</i>	The goal includes a time frame in which your child will achieve it, with the right supports and services. It also states when and how often progress will be measured.	<p>Jeremy will be able to orally explain class vocabulary words, with 90 percent accuracy, on 8 out of 10 tries.</p> <p>His progress will be measured through a language assessment.</p>	<p>By May 15, Jeremy will be able to orally explain class vocabulary words, with 90 percent accuracy, on 8 out of 10 tries.</p> <p>His progress will be measured through a monthly language assessment</p>